

FACTORS FOR CONSIDERATION

Appendix C

FACTORS	STATUTORY PROPOSAL TO RE-DESIGNATE ASHLEY SCHOOL AND EXTEND THE AGE RANGE
Complies with requirements	Published statutory notice in line with the advice and support from the DFE School Organisation Unit and Halton's Legal Services
Prior Consultation	Two rounds of consultation have been held. Copies of the proposal was sent to Schools, Diocesan Authorities, Health representatives, Neighbouring Authorities, parents, staff, trade unions, governors and the Children's Trust. The statutory proposal and date of the public meeting was published in the local paper and notices were provided for schools and other public buildings.
Related to other proposals	N/A
SEN Improvement Test	<p>When proposing any reorganisation of SEN provision, the Local Authority must demonstrate how the proposals are likely to lead to improvements in the standard, quality and/or range of educational provision for children with special educational needs.</p> <p>The proposal increases the range of educational provision available for children with special educational needs. A gap in provision has been identified for vulnerable pupils with a diagnosis of autism and those with identified social and communication needs who have a moderate to high learning ability. The re-designation of Ashley will complete the continuum of provision in the borough adding to and complimenting the existing provision available through mainstream schools, specialist resource bases and special school provision.</p> <p>At transition from Key Stage 2 parents look for 11-19 provision as they believe this provides stability and</p>

	<p>continuity for their children. Many of the parents of vulnerable children with a diagnosis of ASD and identified social communication needs have indicated they would want 11-19 school provision. The proposal to extend the age range at Ashley to 19 provides this additional provision.</p>
<p>Ensures sufficient capacity to accommodate displaced pupils – including future demand for places</p>	<p>There will be no displaced pupils as a result of this proposal. The current pupils will continue their education at the school. Approval of this proposal will mean that Halton will no longer have a gap in its provision for children and young people with social communication and autism needs. The range of provision in the borough includes, mainstream with support, specialist resource bases in mainstream schools and special school provision.</p>
<p>Consider the travel and accessibility for all</p>	<p>Support for travel will continue to be available to any pupils or students eligible under Halton's Sustainable Schools Transport Policy.</p>
<p>Diversity</p>	<p>Ashley school will ensure that all pupils regardless of their gender, social or cultural background or ability will be able to access the full curriculum. The school will ensure that high quality learning takes place through a curriculum suited to the different needs of all students bearing in mind the national curriculum.</p>
<p>Curriculum</p>	<p>Ashley will offer a broad and balanced curriculum, ensuring that all students have equal access to a wide range of experiences and subsequent development of skills.</p>
<p>Capital</p>	<p>Capital Funding of £500,000 has been allocated from the Basic Need budget. This funding will be used to develop the schools facilities and provide post-16 facilities at the school.</p>
<p>Views of interested parties</p>	<p>Extensive consultation has been undertaken and all stakeholders have been given the opportunity to respond during the first phase and second phase of the consultation.</p>